

Integrated Programme in Kindergarten-cum-Child Care Centre

Target Group

Children aged 2-6

Capacity

12 places (2 groups)

Teacher Qualifications

The children were taught by the teachers who completed the course of special education.

Learning environment

To assist the mildly disabled children integrating into the mainstream of the educational system, the children will spend most of their time on learning and playing with their classmates, they are stimulated to learn actively with others.

The modes of teaching

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Individual Teaching	Individual Education Programmes (IEP) are organised according to individual needs and abilities of each child.
Small Group / Mixed- age Group Learning	In order to strengthen the social skills of the mildly disabled children and to achieve the objectives of integration, mixed-age group and small group activities are arranged to enhance children to care and concern each other.
Home-based training	Through teachers' implementing special activities and home-based trainings, these can consolidate and extend the learning experience of children.
Team Work	The integrated programme teacher and other teachers in the nursery schools work collaboratively in planning and implementing appropriate educational programmes for the mildly disabled children.
Therapy service	 Physical therapist and occupational therapist from Social Welfare Department will visit school regularly. The training session by Speech therapist at school will be arranged regularly.

Parent Work

To enhance the effectiveness of learning, the Service has established partnership with parents through various activities. Home visit, individual interview, parenting education programmes, loan service of books and teaching materials as well as parents' meeting and workshops are organised regularly.

Application Methods

Child Assessment Centers (CACs) under the Department of Health or Hospital Authority to the Central Referral System for Rehabilitation Services of the Social Welfare Department (SWD). Interview will be arranged.